

GATE Quarterly

October 2017 Volume: Fall

Mission Statement Recognize and nurture the Recognize and nurture the development of exceptional development of exceptional abilities so that all gifted

"Excellence in education is when we do everything that we can to make sure they become everything that they can."

-Carol Ann Tomlinson

SECOND QUARTER

Have you used your brain today?

DATES TO REMEMBER

-Top ten things I wish all teachers knew about giftedness -

- 1. Not all gifted kids might seem "smart"
- 2. Not all smart kids are gifted
- Just because a child is gifted does not mean that child will be high performing
 Yes, he is smart....But he is still a child
 Don't try to out-think him, but be specific in your instructions
- 6. Embrace the unexpected
- 7. Allow creativity in routine tasks
 8. Just because a student won't do something doesn't mean he can't
 9. Most parents really strive to do what's best for their child. Please listen to them

10. You won't discover what a child can do until you give him the opportunity

Source:http://creatingcurriculum.wordpress.com

Check out our GATE Website

http://www.canoncityschools.org/apps/pages/GATE

Friend us on Facebook to see the neat lessons happening in the classrooms!

BOOKS TO CHECK OUT!

- Living With Intensity by Susan Daniels
- Make Your Worrier Into A Warrior by Dan Peters
- Why Smart Kids Worry by Allison Edwards

• When Gifted Kids Don't Have All The Answers by Jim Delisle

Thursday, October 26th Visit to Western State College for GT students in grades 9-12. There are only 23 slots to fill.

Thursday, October 26th Annual Scary Story Night at Harrison School 920 Fields Ave. 6:00pm

Week of November 13th-17th Noetic Math Competition

Advocace Why do our gifted students need advocacy?

- Most people hold myths and misconceptions about giftedness.
 Gifted kids are smart "across the board."
 - Gifted kids have a healthy self-concept.
 - Gifted kids/teachers think they're better than everyone else.
 - Gifted teachers just do fun stuff ("the fluff down the hall").
- We *know* our kids are very different, and their exceptional needs require specialized services, beyond the regular classroom.
 - Intellectual and academic needs
 - Social/emotional needs
 Intense interests
 - Intense interests

Areas of Identification in the state of Colorado Specific Academic Aptitude areas: Reading, Writing, Math, Social Studies, Science, World Language Specific Talents Aptitude areas: Visual Arts, Performing Arts, Music, Dance, Psychomotor, Creativity, Leadership